Closing the Generation Gap in the Workplace



Days: 1

Prerequisites: None

Description: There are currently five generations in the workforce. Only a few short years ago employers who were expecting to be faced with mass retirements are now looking at accommodating workers who cannot afford to retire or are simply healthy and happy enough that they would like to stay at work. However, the labor force continues to put in hard work and lots of strategy to find the right people to fill vacancies and to be able to serve their customers.

This course examines the history and reality of the generation gap, especially for recruiters and succession planning. In it, we will explore whether defining the actual limits of each generation is most important, or whether the merits of people within the context of employment is the bigger issue. After all, understanding others helps us to understand ourselves and to manage the people that we work with. We will also explore problems, solutions, and strategies to help overcome issues of the generation gap.

Course Objectives: Participants will learn:

- Identify where the generation gap issue surfaces, and the impact it has on the modern workforce
- Describe and apply language that is specific to each generation currently in the workplace
- Explore organization strategies that overcome gap issues
- Evaluate the need and effectiveness of recruiting, retention, and succession plans in context of the generation gap

Lesson 1: Course Overview

You will spend the first part of the day getting to know participants and discussing what will take place during the workshop. Students will also have an opportunity to identify their personal learning objectives.

In this course, we will talk about the perception of a gap among generations that can interfere with people working together. We will discover that the gap is a manageable although real issue, but not the great chasm that people sometimes make it out to be.

Lesson 2: History in Brief

First, we will discuss the history of the concept of a gap, and defined the generations currently identified as being a part of the workforce.

Lesson 3: Finding Common Ground

Then, we will learn about common ground as a way to approach generational issues, and examine how a millennial's perception could also be similar for people of other generations.

Lesson 4: Silents, Boomers, X'ers, Millennials, and Gen Z

Next, we will learn about definitions that could help us speak about the generations, and to consider the major influences common to each group.

Lesson 5: Recruiting that Bridges the Gap

In this session, we will move on to how recruiting as a process could benefit from what we know about generations, and how no matter what generation you are hiring, people of all ages appreciate certain things.

Closing the Generation Gap in the Workplace



Lesson 6: Pre-Assignment Review

In this session, we will review the preassignments and consider how the answers sit alongside what participants have learned in the course already.

Lesson 7: Creative Solutions

In this session, we will discuss the things that people want out of job advertisements and to how that could apply in a recruiting plan.

Lesson 8: The Value of Planning

Next, we will learn some essential elements of succession planning and coaching and how having those strategies within the recruiting and human resources function can also help to reduce effects of the generation gap.

Lesson 9: Developing Retention Strategies

In this session, we will consider elements of retention that could influence people to decide to stay or retire, including how staying at work or altering their hours could change their pension benefits or life insurance.

Lesson 10: What We Really Want

The last part of the course is dedicated to an exercise that brings all the information together in a way that reviews what we learned, and could potentially help us as learners to identify a learning gap we might need to resolve.

Workshop Wrap-Up

At the end of the course, students will have an opportunity to ask questions and fill out an action plan.